Instructor:
Rajendra Gupta
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Office Hours: TBA

Teaching Assistant:
TBA
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Brightspace Link:
https://brightspace.carleton.ca/d2l/home/135359

Lectures:
Wednesdays and Fridays 08:35 – 09:55
Building: Southam Hall, Room 313

Prerequisites: PHYS 3701.
Corequisites: PHYS 3606 or PHYS 3608; PHYS 2401 or PHYS 4409.
Or permission of the Department.

Marks Distribution:
Assignments: 40%
Midterm Written Exam: 20% (1 hour and 20 minutes, open textbook)
Final Written Exam: 40% (3 hours, open textbook)

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grade are final until they have been approved by the Dean.
Course Delivery:
- The assigned textbook is required for the course. It is a superb text which has clear explanations and many good worked examples which you may find helpful. The textbook material will be supplemented with material from other books and online resources. The instructor will make extensive use of PowerPoint slides in his lectures.

- The PowerPoint slides for each completed chapter of the textbook will be posted on Brightspace. These are protected by copyrights. They are for your own educational use, but you are not permitted to publish to third party sites, such as social media sites, or course materials sites.

- There will be assignments given out from each completed textbook chapter. They are due at a time announced on distribution, one week after their distribution. Marks will be deducted for lateness. If there is a particular problem with submission of an assignment by the due date please e-mail the instructor before the due date to explain the exceptional circumstances involved.

- You are allowed to discuss the problem assignments with other students in this course. However, the work you turn in must be your own. Figuring out the assignments is the best way to learn the material.

- Working through problems is an essential part of developing a deep understanding of physics. This course is substantially math based and is meant to provide a foundation for the quantitative understanding of the subject material. Students are permitted to discuss concepts and strategies related to solving the homework assignments; however the work that you hand in must be your own.

- Please note that submitting an examination of any kind, a laboratory report, or any other assignment that is copied, in whole or in part, from someone else is considered plagiarism, which is an academic misconduct offence. This includes copying the full solution, or any part of the solution, from an online resource like Chegg, or from any other type of unauthorized source.

For University regulations concerning academic offences see: https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

- The written midterm exam will be 1 hour and 20 minutes long and the written final exam will be 3 hours long. Both are open textbook exams.

- Students who miss the final examination, will not be eligible for a deferred examination if they have not achieved a passing grade on the term work component of the course and the midterm exam.
Course Outline:
- A copy of the course outline will be posted on the Brightspace PHYS 4201/5401 webpage. It will be updated with corrected information as necessary. *This online Course Outline is the official course outline for the course.*

Textbook:

Astrophysics In a Nutshell (2nd Edition)
Dan Maoz
Princeton University Press (2016)
ISBN-10 : 0691164797

Course Content:

The primary course content is as listed below from Maoz Textbook. The course content is defined by the lectures as well as the textbook. Supplementary material will be provided in the lectures, and the lecture PowerPoint slides will be posted on Brightspace after completion of each chapter.

1. Observational Techniques and Basic Observations of Stars
2. Stellar Physics and Equations of Stellar Structure
3. Stellar Evolution, White Dwarfs, Supernovae, Pulsars, and Black Holes
4. Star Formations and the Interstellar Medium
5. Extrasolar Planets, Gravitational Lensing, Habitable Zones, and Search for Life
6. The Milky Way, Other Galaxies, Dark Matter, Active Galactic Nuclei, and Quasars
7. Basic Observations in Cosmology, Olber's Paradox, and Hubble’s Law
8. Big Bang, Alternative Cosmologies, Dark Energy, and Accelerating Universe
9. Tests and Probes of Cosmology: Redshift, Microwave Background, BAO, Nucleosynthesis

Learning Outcomes:

The purpose of the course is for a student to acquire an understanding of the physical principles which underlie the structure and dynamics of astrophysical systems, and for the student to be able to apply them in the analysis of all the major types of astrophysical structures, as listed in the Chapters of the Maoz textbook.
For Physics Department policies regarding academic integrity and privacy, please see http://www.physics.carleton.ca/Policies.html. It is your responsibility to read these policies. Please let me now if you require a hardcopy version.

**Important Dates:**
- March 15, 2023: Last day for academic withdrawal from winter courses.
- April 12, 2023: Last Day of Class. Classes follow a Friday schedule.
- April 12, 2023: Winter term ends.
- April 15-27, 2023: Final examinations in full winter, late winter, and fall/winter courses will be held. Examinations are normally held all seven days of the week.

**Academic-Accommodation**
You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy Obligation:**
Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form [click here](#).

**Religious Obligation:**
Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

**Academic-Accommodations for Students with Disabilities:**
The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

**Survivors of Sexual Violence**
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton’s Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [https://carleton.ca/equity/sexual-assault-support-services](https://carleton.ca/equity/sexual-assault-support-services)

**Accommodation for Student Activities**
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist: [https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf](https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf)
UNIVERSITY POLICY
In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 B+ = 77-79 C+ = 67-69 D+ = 57-59
A = 85-89 B = 73-76 C = 63-66 D = 53-56
A- = 80-84 B- = 70-72 C- = 60-62 D- = 50-52
F = <50

Academic Integrity
Academic misconduct undermines the values of honesty, trust, respect, fairness, and responsibility that we expect in this class. Carleton University provides supports such as academic integrity workshops to ensure, as far as possible, that all students understand the norms and standards of academic integrity that we expect you to uphold. Your teaching team has a responsibility to ensure that their application of the Academic Integrity Policy upholds the university’s collective commitments to fairness, equity, and integrity. (adapted from Carleton University’s Academic Integrity Policy, 2021).

Examples of actions that do not adhere to Carleton’s Academic Integrity Policy include: • Plagiarism • Accessing unauthorized sites for assignments or tests • Unauthorized collaboration on assignment and exam

Sanctions for not abiding by Carleton’s Academic Integrity Policy
A student who has not adhered to Carleton’s Academic Integrity Policy may be subject to one of several sanctions:

1. If you take full responsibility for your actions, and it is the first time you have violated the policy, you will receive zero on the assessment. If you are found to have violated the policy but do not take responsibility, an additional grade deduction will be applied (e.g. an A- will become a B+)

2. Subsequent violations of the policy may result in more severe sanctions such as failing the course, suspension from all studies and/or expulsion.

Process of an Academic Misconduct Investigation
Step 1: The instructor believes misconduct has occurred and submits documentation to the Dean of the Faculty of Science.
Step 2: The Dean reviews documentation and can proceed with or dismiss the allegation.
Step 3: If sufficient evidence, the student receives an allegation statement by email. Ombuds services is copied on the email.
Step 4: The student provides a written response to the evidence provided.
Step 5: Either party may request a meeting between student, dean, and the ombudsperson.
Step 6: Dean informs the student of the decision.
Appeal: Student has the right to appeal the decision.

Additional details about this process can be found on the Faculty of Science Academic Integrity website. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy. The Policy is strictly enforced and is binding on all students.

Plagiarism
Plagiarism is the passing off of someone else’s work as your own and is a serious academic offence. For the details of what constitutes plagiarism, refer the Faculty of Science Academic Integrity website. To further understand Academic Integrity, consider attending the Learning and Support Academic Integrity Workshop. Summer 2022

What are the Penalties for Plagiarism? A student found to have plagiarized an assignment may be subject to one of several penalties including: expulsion; suspension from all studies at Carleton; suspension from fulltime studies; and/or a reprimand; a refusal of permission to continue or to register in a specific degree program; academic probation; award of an FNS, Fail, or an ABS.
What are the Procedures?
3. All allegations of plagiarism are reported to the Dean of Faculty of Science. Documentation is prepared by instructors and/or departmental chairs.
4. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism.
5. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy. The Policy is strictly enforced and is binding on all students. https://carleton.ca/registrar/academic-integrity/

Assistance for Students
Academic and Career Development Services: https://students.carleton.ca/departments/career-services/
Writing Services: http://www.carleton.ca/csas/writing-services/
Peer Assisted Study Sessions (PASS): https://carleton.ca/csas/group-support/pass/
Math Tutorial Centre: https://carleton.ca/math/math-tutorial-centre/
Science Student Success Centre: https://sssc.carleton.ca/

Special Information for Pandemic Measures
Carleton will continue to follow all public health guidelines as the COVID-19 pandemic continues. Instructors may find it helpful to review the guidelines for in-class teaching and labs. Both guideline documents are available on the COVID-19 website.

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are a number of actions you can take to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you’re sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you must follow Carleton’s symptom reporting protocols.

Masks: Carleton has paused the COVID-19 Mask Policy, but continues to strongly recommend masking when indoors, particularly if physical distancing cannot be maintained. It may become necessary to quickly reinstate the mask requirement if pandemic circumstances were to change.

Vaccines: Further, while proof of vaccination is no longer required as of May 1 to attend campus or in-person activity, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible, and submit their booster dose information in cuScreen as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton’s COVID-19 response and health and safety requirements please see the University’s COVID-19 website and review the Frequently Asked Questions (FAQs). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

Important Dates for 2022-23
A full list of important dates is available on the Calendar website. Please note that the academic withdrawal dates have changed recently. Consult the Calendar website for the most updated information: https://calendar.carleton.ca/academicyear