

Basis of Success

- Newton's Laws of Motion valid for everyday objects,
- but also for very large
- Falling Apple IPlanets IP Galaxies
- and very small
- Conservation of Momentum and Energy ➡ Kinetic Theory of gases ➡ Heat

Or Common Sense

- The layer of prejudices we acquire before we are sixteen" A. Einstein
- So what could go wrong?

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Energy

- Human sized objects: energy in joules
- Energy you get by dropping 1 kg from 10 cm
- Will measure energy in electron-Volts (eV)
- 1 electron-volt (eV) = 1.6x10⁻¹⁹ J
- most chemical processes involve energies of a few eV per molecule

X-rays

- Röntgen (1895)
- Very penetrating rays produced by vacuum tube
- passes through solids, fogs photographic plates
- very short-wave radiation (λ~1 nm)







Problems:

- What is this radioactivity that Becquerel discovered?
- 2.Why is the electron so much lighter than an atom?
- 3.What is the positive "stuff" that must be in the atom?



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- Expected to see most of them deflected by a small angle
- \bullet Discover some deflected by more than 90°
- How could this happen?
- must hit something very small and very heavy



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- Gives us something like our "child's model" of atom
- Electrons move round tiny heavy nucleus





Why

- 1. don't the electrons fall into nucleus?
- 2.are all atoms the same?
- 3. do specific atoms emit radiation of definite wavelength?
- 4.do we get emission and absorption spectra?

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The Bohr atom (Bohr 1917)

- First Model for Hydrogen atom: explains
- Spectrum : This implies only photons of certain definite energies are emitted . . .
- Rutherford's observation of massive nucleus
- Stability
- Bohr model of electron in orbit round nucleus lets us explain spectrum of H but not other atoms

But you told me light was a wave.....! What is light?

- Particle? Newton, Descartes
- Wave? Young, Huyghens
- Yes? Planck, Einstein
- Light travels as wave, but arrives and departs as particle

Douglas R. Hofstadter

LIGHT IS A

Wave-Particle Duality *De Broglie (1924)*

- You cannot ask:
- Is light a wave or a particle? answer is "yes"
- so maybe electron (particle) has some wave properties.....



• What is wave-length of electron?

- de Broglie guessed for an electron wavelength $\lambda = h/mv$
- if v = 1000 ms⁻¹, → λ = 500 nm (like yellow light!)
- Wave particle duality:
- All fundamental (i.e small!) particles also act like waves (what is an electron?...)
- waves act like particles.



Is it true?

- A simple experiment is now possible:
- the electron analog of Young's slits.
- Very low energy electrons pass through slits
- hit detector (e.g. photo plate) and give 2-slit interference pattern



 We can now do this with electrons:

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 Very low energy electrons pass through slits and hit detector (e.g. photo plate) and give 2-slit interference pattern

You can even watch how it builds up, one electron at a time



- G.P. Thompson carried out series of experiments using weaker and weaker sources, until he had less than one electron in apparatus at any one time
- Pattern unchanged:
- i.e. **not** one electron interfering with second, but one electron interferes with itself.
- Huh?

Note in passing JJ Thompson discovered the electron was a particle. GP Thomson was his son He discovered it was a wave!



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- A dramatic recent example uses a buckyball C₆₀
- Apparatus uses a diffraction grating:velocity v = 117 $ms^{\text{-1}}$





But

- A buckyball C_{60} has a $\lambda \sim 10^{-11}$ m
- its "size" is 100 times bigger (~ 10⁻⁹ m~ 1nm)



Two ... problems 11Whitchs silitchidt hee ettectoon by rocky ball gthtorghg??? 2. What waves??

Model for H. atom must explain

- This implies only photons of certain definite energies are emitted . . .
- Rutherford's observation of massive nucleus
- Stability



Arndt, and

 $n = 3 \Longrightarrow m = 4,5,6....$

Let's build an electric solar system!

• De Broglie suggested that allowed orbits have an integral number of waves fitted into one orbit





So how does this explain the spectra?

- Since these are the only allowed levels, energy can only be emitted when electron jumps from one to the other
- e.g. n = 3 ➡ n = 2 gives
- E_3 - E_2 =(-1.51) (-3.39) \approx 1.89eV
- what wavelength light does this correspond to?
- photon which is red line in H.

- e.g. **n** = **3** ➡ **n** = **2** gives photon which is red line in H.
- e.g. **n** = **4** ➡ **n** = **2** gives photon which is blue-green line in H.



We get all the lines in the spectrum

- we get all the lines in the spectrum
- n = 1 Lyman (UV)
- n = 2 Balmer (Visible)
- n = 3 Paschen (IR)

$$\frac{1}{\lambda} = \frac{13.6}{hc} \left(\frac{1}{n^2} - \frac{1}{m^2} \right)$$



Emission and absorption Are these ideas of energy • Electron makes transition from one level to levels so crazy? • Think of a block of wood: • How many energy levels does it have? Emission • What are its transitions? n = 4n = 3MAAAA/ n = 2n = 1 PW PW

Emission and absorption

- However, if we have photons of all energies, wwwwwwone may have exactly n = 4n = 3 AAAAAA the energy to raise the V 💅 energy of an electron. 00000/ www- Note that this will just remove one energy of n = 1 photon from continuous spectrum. Absorption PW
- With care, can see both absorption and emission at the same time.



- Why did Fraunhofer see lines in the sun?
- The atoms in the chromosphere (the solar atmosphere) absorb the radiation from the solar "surface".



Other atoms

- are complicated!
- many electrons, so many energy levels
- Nucleus (e.g. lithium) has Z (3) protons and Z (3) electrons so
- Deepest energy level has
- E ~ (Z-1)² 13.6 eV





Why are X-rays (and UV) bad for you?

• Typical energy of chemical bond 1 - 10 e.V. cannot be broken by visible light, but can be broken by U-V

Why are X-rays (and UV) bad for you?

- e.g. DNA is two interlocked coils of amino-acids
- X-rays (1000 e.V) break chain
- U-V (~ 10 e.V) causes thiamin to bond to other coil (dimer) so cannot replicate.



Alexander Patti

1. Why does ElectroMagnetic Radiation with a shorter wavelength have more penetrating power? (Thicker blocks of lead are required to stop it.)

Photons!

- 1. Short wavelength photons have higher energy, so are likely to penetrate further
- 2.Wil scatter off electrons without being absorbed



So haven't we learned a lot!

• So with the (in principle) simple assumption that waves have particle-like properties and particles have wave-like properties, we have understood all of the problems that arose at the turn of the century.

Only part of quantum mechanics: can also understand (e.g.)

- Antimatter (PHYS 5602)
- Solids and liquids: e.g why copper is a good conductor and plastic is a lousy one (PHYS 4508)
- Nuclear forces (why don't they simply fall apart, why uranium is radio-active, but not lead) (PHYS 3606)
- Transistors and hence integrated circuits (PHYS 4508)

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- Light in fibres (PHYS 4204)
- Stars: how long will the sun last,and what will happen to it (PHYS 4203
- Superconductors (why some materials conduct electricity perfectly) (PHYS 4508)
- Lasers (PHYS 4208)
- Magnetic Resonance Imaging (MRI) PHYS 5203

Since quantum mechanics works so well, maybe we shouldn't worry about what it actually means.....

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Two in problems

11Whichskilitdidthee
eductroombgrockyball
gthtlorrghgh???
2. What waves??